

Community College Internship Program Application Assistance Workshop



U.S. DEPARTMENT OF
ENERGY

Office of
Science

Presenter: Dr. Brandi Toliver
CCI Program Manager

Breakthroughs at the DOE National Laboratories

- ▶ **Advanced Supercomputing**-The National Labs operate some of the most significant high performance computing resources available, including 32 of the 500 fastest supercomputers in the world. The Summit supercomputer at Oak Ridge National Laboratory is capable of 200 petaflops, or 200,000 trillion calculations per second.
- ▶ **Put the Jolt in Volt**- Chevy's Volt would not be able to cruise on battery power were it not for the advanced cathode technology that emerged from a National Lab (specifically, Argonne National Lab).
- ▶ **Decoded DNA**-In 1990, the National Labs joined with the National Institutes of Health and other laboratories to kick off the Human Genome Project, an international collaboration to identify and map all of the genes of the human genome.
- ▶ **Brought the web to the U.S.**-National Lab scientists, seeking to share particle physics information, were first to install a web server in North America, kick-starting the development of the worldwide web as we know it.
- ▶ **Unmasked a dinosaur killer**-Natural history's greatest whodunit was solved in 1980 when a team of National Lab scientists pinned the dinosaurs' abrupt extinction on an asteroid collision with Earth. Case closed.
- ▶ **World's First Video Game**- Before there was Atari or Nintendo, there was Tennis for Two, which may have been the first video game ever created, Brookhaven National Lab scientists built the pioneering system to entertain visitors to the Lab in 1958.
- ▶ **Launched the LED lighting revolution**-In the 1990s, scientists at a National Lab saw the need for energy-efficient solid-state lighting and worked with industry to develop white LEDs. Today, white LEDs are about 30 percent efficient, with the potential to reach 70 percent to 80 percent efficiency.
- ▶ **3D Printing Bigger and Better**-A large-scale additive manufacturing platform developed by a National Lab and an industry partner printed 3D components 10 times larger and 200 times faster than previous processes. So far, the system has produced a 3D-printed sports car, SUV, house, excavator and aviation components.
- ▶ **Discovered 22 elements** - To date the National Labs have discovered: technetium, promethium, astatine, neptunium, plutonium, americium, curium, berkelium, californium, einsteinium, fermium, mendelevium, nobelium, lawrencium, rutherfordium, dubnium, seaborgium, flerovium, moscovium, livermorium, tennessine and oganesson.

Office of Science at a Glance (<https://science.osti.gov/>)

- ▶ Lead federal agency supporting fundamental scientific research for energy and the largest supporter of basic research in the physical sciences in the United States
 - ▶ FY 2023 Funding Requested: \$7.799B



Largest Supporter of Physical Sciences in the U.S.



Funding at >300 Institutions, including 17 DOE Labs



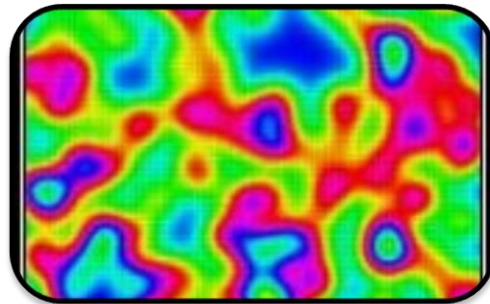
~**29,000** Researchers Supported



~**34,000** Users of 28 SC Scientific Facilities



~35% of Research to Universities



Research:
~42.8%, \$3.334B



Facility Operations:
~34.5%, \$2.689B



Projects/Other:
~22.6%, \$1.776B

DOE National Laboratories

- ▶ The 17 DOE National Laboratories comprise a preeminent federal research system, providing the Nation with strategic scientific and technological capabilities
- ▶ SC stewards 10 DOE laboratories that provide essential support to the missions of the SC science programs

Office of Science Laboratories

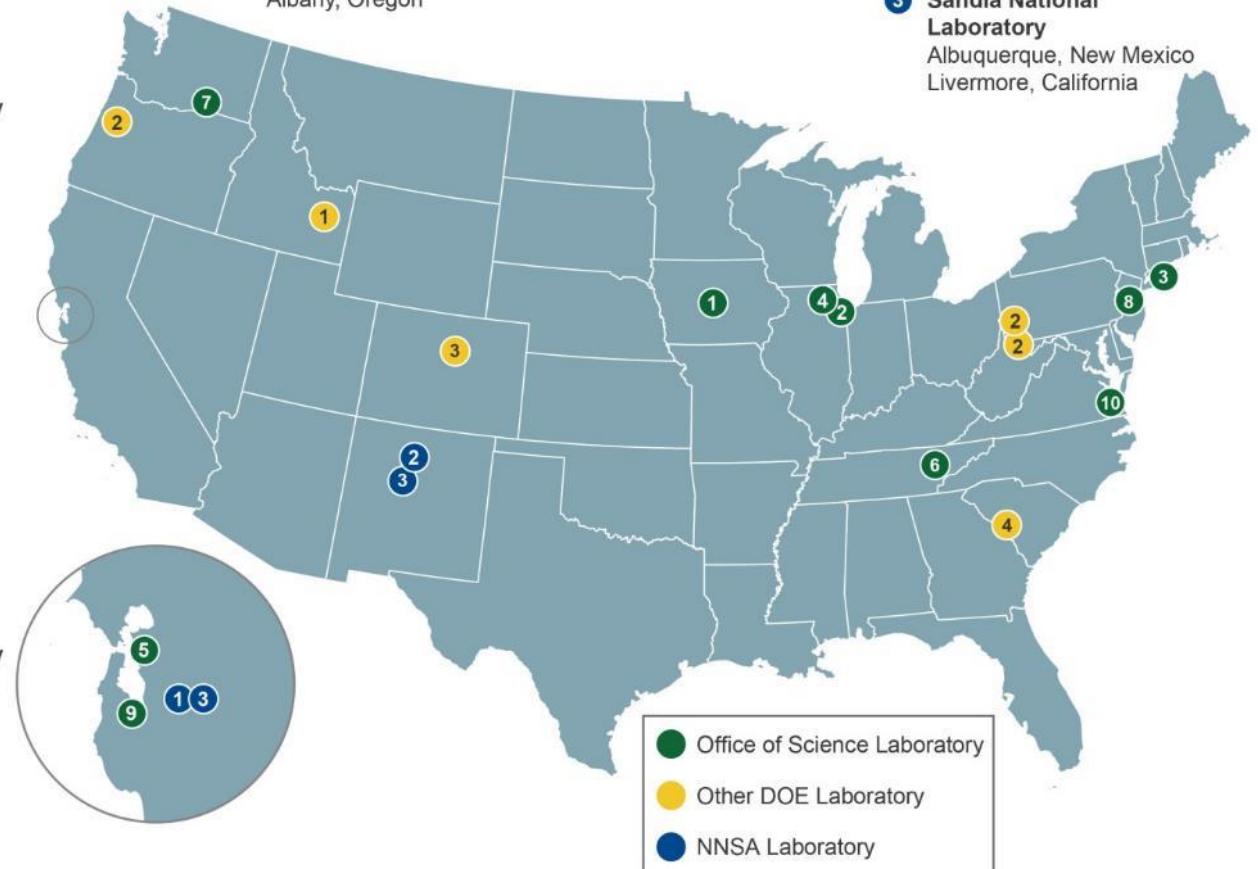
- 1 Ames Laboratory
Ames, Iowa
- 2 Argonne National Laboratory
Argonne, Illinois
- 3 Brookhaven National Laboratory
Upton, New York
- 4 Fermi National Accelerator Laboratory
Batavia, Illinois
- 5 Lawrence Berkeley National Laboratory
Berkeley, California
- 6 Oak Ridge National Laboratory
Oak Ridge, Tennessee
- 7 Pacific Northwest National Laboratory
Richland, Washington
- 8 Princeton Plasma Physics Laboratory
Princeton, New Jersey
- 9 SLAC National Accelerator Laboratory
Menlo Park, California
- 10 Thomas Jefferson National Accelerator Facility
Newport News, Virginia

Other DOE Laboratories

- 1 Idaho National Laboratory
Idaho Falls, Idaho
- 2 National Energy Technology Laboratory
Morgantown, West Virginia
Pittsburgh, Pennsylvania
Albany, Oregon
- 3 National Renewable Energy Laboratory
Golden, Colorado
- 4 Savannah River National Laboratory
Aiken, South Carolina

NNSA Laboratories

- 1 Lawrence Livermore National Laboratory
Livermore, California
- 2 Los Alamos National Laboratory
Los Alamos, New Mexico
- 3 Sandia National Laboratory
Albuquerque, New Mexico
Livermore, California



DOE Office of Science – Scientific User Facilities

FY 2023
28 scientific
user facilities
~**34,000** users



U.S. DEPARTMENT OF
ENERGY

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Science



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ENERGY

Office of
Science

The Office of Science Research Portfolio

<https://science.osti.gov/Programs/>

Advanced Scientific Computing Research

- Delivering world leading computational and networking capabilities to extend the frontiers of science and technology

Basic Energy Sciences

- Understanding, predicting, and ultimately controlling matter and energy flow at the electronic, atomic, and molecular levels

Biological and Environmental Research

- Understanding complex biological, earth, and environmental systems

Fusion Energy Sciences

- Building the scientific foundations for a fusion energy source

High Energy Physics

- Understanding how the universe works at its most fundamental level

Nuclear Physics

- Discovering, exploring, and understanding all forms of nuclear matter

Isotope R&D and Production

- Supporting National Preparedness for isotope production and distribution during national crisis

Accelerator R&D and Production

- Supporting new technologies for use in SC's scientific facilities and in commercial products

DOE workforce development mandates

Public Law 93-438 as amended, "Energy Reorganization Act of 1974," October, 1974
Title I, Section 103. "The responsibilities . . . shall include, . . ."
"(11) . . . assure an adequate supply of manpower . . . by sponsoring and assisting in education and training activities . . ., and by assuring the collection, analysis, and dissemination of necessary manpower supply and demand data; . . ."

Public Law 95-91 as amended, "Department of Energy Organization Act," August 4, 1977
Title II, Section 209. Office of Energy Research
"(b) It shall be the duty and responsibility of the Director"
"(4) to advise the Secretary with respect to education and training activities required for effective short-and long-term basic and applied research activities of the Department;"

Title III, Section 301. General Transfers
"(a) . . . transferred to . . . the Secretary all of the functions vested by law in the . . . Energy Research and Development Administration; . . ."
[This transfers to DOE the requirement in P.L. 93-438, Title I, Section 103 (11).]

Public Law 101-510, Part E "DOE Science Education Enhancement Act" Nov. 5, 1990
Section 3162 (b)
"(1) to encourage the development and implementation of science, mathematics, and engineering education programs at the Department of Energy and at its research and development facilities as part of a national effort . . .; and
(2) to provide more efficient coordination among science, mathematics, and engineering education programs."

Section 3163
"Section 102 of the Department of Energy Organization Act . . . is amended --"
"(19) To ensure that the Department can continue current support of mathematics, science, and engineering education programs by using the personnel, . . ., and resources of its laboratories The Department's involvement in mathematics, science, and engineering education should be consistent with its main mission"

Section 3164
"(a) Programs.--The Secretary is authorized to establish programs to enhance the quality of mathematics, science, and engineering education. Any such programs shall be operated at or through the support of Department research and development facilities, shall use the scientific resources of the Department,"

Section 3165
"(a) Activities.--The Secretary is authorized to:
(1) Support research appointments for college and university science and engineering students, and for faculty-student teams, at Department research and development facilities.
(L) Support graduate students and , through university-based cooperative programs, undergraduate students for the purpose of encouraging more students to pursue scientific and technical careers, with a particular focus on the recruitment of women and minority students."

Energy Reorganization Act of 1974

Dept. of Energy Organization Act, 1977

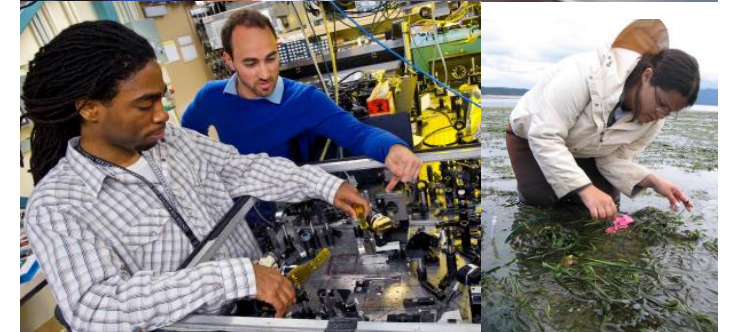
DOE Science Education Enhancement Act, 1990

"...The Secretary is authorized to establish programs to enhance the quality of [STEM] education. Any such programs shall be operated at or through the support of Department research and development facilities, shall use the scientific resources of the Department..."



Workforce Development for Teachers and Scientists (WDTS)

- ▶ DOE has a more than 60-year history of training and educating scientists, engineers, and technicians in the United States
- ▶ Thousands of undergraduates, graduate students, and postdocs supported annually on DOE R&D awards at universities and national laboratories
 - ▶ SC research awards support over 4,400 graduate students and many postdocs annually
 - ▶ Tailored training opportunities in mission areas not adequately addressed by other Federal programs, including computational science, accelerator science, instrumentation, nuclear physics, nuclear chemistry, and isotope R&D
- ▶ As a collaborative partner of the SC Workforce Development ecosystem, WDTS strives for a sustained pipeline for the science, technology, engineering, and mathematics (STEM) workforce to support DOE mission. WDTS programs expand the reach of SC Workforce Development efforts by:
 - ▶ Leading a national-level portfolio of laboratory-based workforce training programs in partnership with all 17 DOE national labs (~1,400 participants at DOE laboratories annually)
 - ▶ **Science Undergraduate Laboratory Internship (SULI):** 2-/4-year colleges and universities
 - ▶ **Community College Internship (CCI):** dedicated to community colleges
 - ▶ **Visiting Faculty Program (VFP):** under-represented institutions in STEM, including all HBCUs
 - ▶ **Office of Science Graduate Student Research Program (SCGSR):** SC mission priority areas
 - ▶ Promoting science/energy literacy and academic achievements in STEM
 - ▶ **National Science Bowl® (NSB):** coordinate on regionals, host the National Championships final
 - ▶ **Albert Einstein Distinguished Educator Fellowship (AEF):** K-12 STEM teachers, hosted by SC/WDTS, Congressional Offices, and other federal agencies (established under P.L. 103-382)



Community College Internship (CCI) Program

The Community College Internships (CCI) program seeks to encourage community college students to enter technical careers relevant to the DOE mission by providing technical training experiences at the DOE laboratories.

- ▶ Applications are accepted for the Fall, Spring, and Summer terms
 - ▶ Fall (August-December): 10-weeks @ 40 hrs/week or flex-schedule for 16-weeks
 - ▶ Spring (January-May): 10-weeks @ 40 hrs/week or flex-schedule for 16-weeks
 - ▶ **Summer (May-August): 10-weeks @ 40 hrs/week**
- ▶ Paid internship
 - ▶ \$650/week or \$6500 total stipend
 - ▶ Housing and travel allowance provided



Credit: Lawrence Berkeley National Laboratory

Eligibility Requirements

- ▶ **Citizenship**-Must be a United States Citizen or Lawful Permanent Resident at the time of applying.
- ▶ **Age**-Must be 18 years or older at the time the internship begins.
- ▶ **Enrollment**-Must be currently enrolled as a full-time student at a community college or accredited two-year college and completed at least one semester at the time of applying.
- ▶ **High School Diploma or GED**- Must have earned a high school diploma or General Educational Development (GED) equivalent at the time of applying.
- ▶ **Grade Point Average (GPA)**-Must have an undergraduate cumulative minimum Grade Point Average (GPA) of 3.0 on a 4.0 scale for all completed courses taken as a matriculated student at the applicant's current (or recently-graduated) institution and at any undergraduate institutions attended as a matriculated postsecondary student during the 5 years preceding the start of the current enrollment. *College courses completed during high school are not required to be reported.*
- ▶ **Coursework**-Must have completed at least 6 credit hours in science, mathematics, engineering, or technology course areas, and completed at least 12 credits hours towards a degree
- ▶ **Participation and Application Limit**-Applicants are limited to participation in CCI program to no more than two internships. Applicants can apply to the CCI program a maximum of three times.

The first step in submitting a successful application is meeting the eligibility requirements.

Key Dates

CCI Internship Term:	Summer 2023	Fall 2023
On-line Application Opens	October 18, 2022	March 15, 2023
Applications Due	January 10, 2023 5:00 PM ET	May 25, 2023 5:00 PM ET
Offer Notification Period Begins on or around	February 1, 2023	June 12, 2023
All DOE Offers and Notifications Complete	On or around April 10, 2023	On or around August 7, 2023

*****The Application System closes at 5:00 PM Eastern Time. Materials will not be accepted after the system has closed.**


Application Requirements


Completed applications must be submitted by 5:00 p.m. ET on January 10, 2023.


- ▶ All applications must be completed online through the [online application system](#). You will need to register as a user to access the online application system.
- ▶ Only complete applications submitted by the deadline will be considered for evaluation and placement.
- ▶ The application system is not compatible with smartphones. Completion of applications and letters of recommendation requires use of a computer and web browser.

APPLY NOW


Navigating the Application

WDTS CCI Home  FAQs Logout

 **CCI**
Community College Internships

 U.S. DEPARTMENT OF **ENERGY** | Office of Science

Instructions 1 Complete Your Application 2 Request Recommendations 3 Verify & Submit 4 Check Your Status

 The CCI Application will close in 71 days

Instructions

To apply for CCI Summer 2023, complete these four steps before the **application deadline** of 1/10/2023 5:00 PM Eastern Time:

- 1 **Complete Your Application**
Provide all the required information in the [application form](#). For assistance in selecting DOE Laboratories, please see the Laboratory Selection Tool.
Complete Your Application
- 2 **Request Recommendations**
Make [requests for recommendations](#) as soon as possible, then verify that they have been received on the [status page](#).

Components of the Complete Your Application Menu

- ▶ Applicant Profile
- ▶ Educational Background
- ▶ Work Experience and Skills
- ▶ Program Information
- ▶ Essays



Credit: Lawrence Berkeley National Laboratory

Applicant Profile



Applicant Profile

Instructions **1** Complete Your Application **2** Request Recommendations **3** Verify & Submit **4** Check Your Status

The CCI Application will close in 71 days

APPLICANT PROFILE

- General Information
- Address
- Citizenship / Languages / Eligibility
- Demographics *optional*

Applicant Profile

General Information

First Name




WDTS

- Will you be 18 years or older by the start of the internship? **Response "No"** → **Not Eligible**
- Are you a U.S. citizen or U.S. permanent resident? **Response "No"** → **Not Eligible**
- What is your primary language?

Educational Background



Educational Background



Instructions **1** Complete Your Application **2** Request Recommendations **3** Verify & Submit **4** Check Your Status

The CCI Application will close in 71 days

APPLICANT PROFILE

- General Information
- Address
- Citizenship / Languages / Eligibility
- Demographics
- EDUCATIONAL BACKGROUND**
- Academic Information
- Undergraduate Institutions
- STEM Courses
- Awards
- High School Graduation or GED

WORK EXPERIENCE & SKILLS

- Work Experience
- Professional Associations

Educational Background

Academic Information

Eligibility requires that all applicants be currently enrolled as a [full-time undergraduate student](#) at a community college or accredited two-year college and completed at least one semester at the time of applying.

Note: Students must have completed at least 6 credit hours in science, mathematics, engineering, or technology course areas, and completed at least 12 credit hours towards a degree. Must have an undergraduate cumulative minimum Grade Point Average (GPA) of 3.0 on a 4.0 scale for all completed courses as a matriculating student.

Are you currently attending a community college?

Yes No

Select the option that best describes your current academic status.

Select academic status...

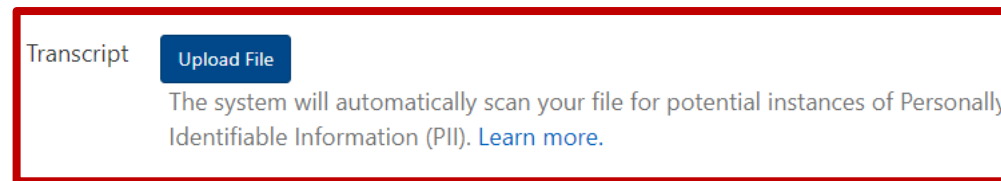
If you are selected as a participant in this DOE program, will you receive academic credit from your university/college for participating?

Yes No

Select "no" = not eligible

Educational Background: Academic Institutions

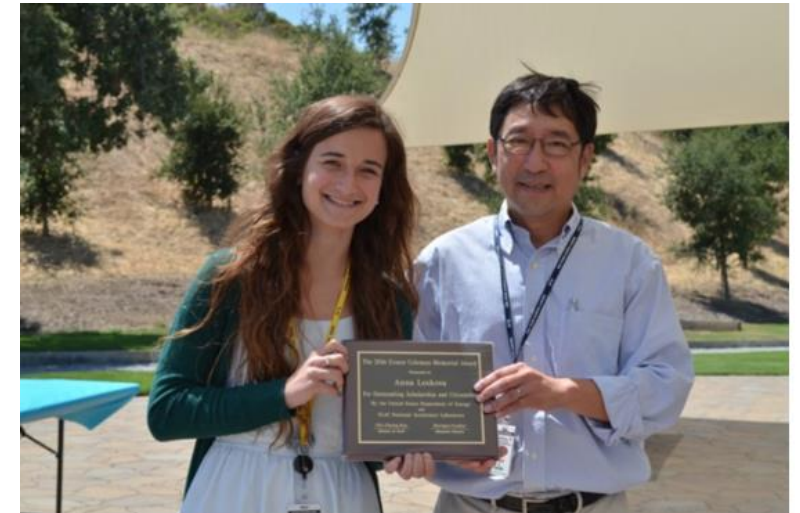
- ▶ List your current institution first, and then enter any other institutions you have attended. This includes all institutions which you are received transfer credit not completed as a high school student.
- ▶ Upload a transcript in Pdf format in the application system for each postsecondary institution enrolled within the last 5 years of most recent enrollment.



- ▶ Ensure the transcript includes the applicant's name, institution name, and course names and grades.
- ▶ Redact personal identifiable information (PII) such as date of birth and social security number.
- ▶ Unofficial transcripts are acceptable for submission to the application system.
- ▶ Watch this [video](#) to assist with transcript uploads.

Education Background: Awards

- ▶ Include all awards you received during your academic career. Some awards may include:
 - ▶ Dean's List
 - ▶ Membership in Honor's Society
 - ▶ Merit Scholarships
 - ▶ Honors Program
 - ▶ Winner of contests, challenges, and tournaments



Lab Director Chi-Chang Kao presents the Ernest Coleman Award to SULI intern Anna Leskova.

SLAC

Accessed 1/9/2019 at <https://www6.slac.stanford.edu/news/2016-08-26-undergraduate-interns-learn-summer-research.aspx>

Work Experience



Work Experience and Skills: Work Experience

APPLICANT PROFILE

- General Information
- Address
- Citizenship / Languages / Eligibility
- Demographics

EDUCATIONAL BACKGROUND

- Academic Information
- Undergraduate Institutions
- STEM Courses
- Awards
- High School Graduation or GED

WORK EXPERIENCE & SKILLS

- Work Experience
- Professional Associations
- Computer Skills
- Laboratory/Technical Skills

Work Experience & Skills

Work Experience

Please provide information about your relevant work experience.

- *Include paid and volunteer work experience*
 - *STEM internships or research experiences*
 - *Tutoring appointments*
 - *Teaching Assistance*
 - *Mentoring*

Work Experience and Skills: Computer Skills

- ▶ List all computer skills including programming languages, standard software applications, statistical analysis software, and certifications.

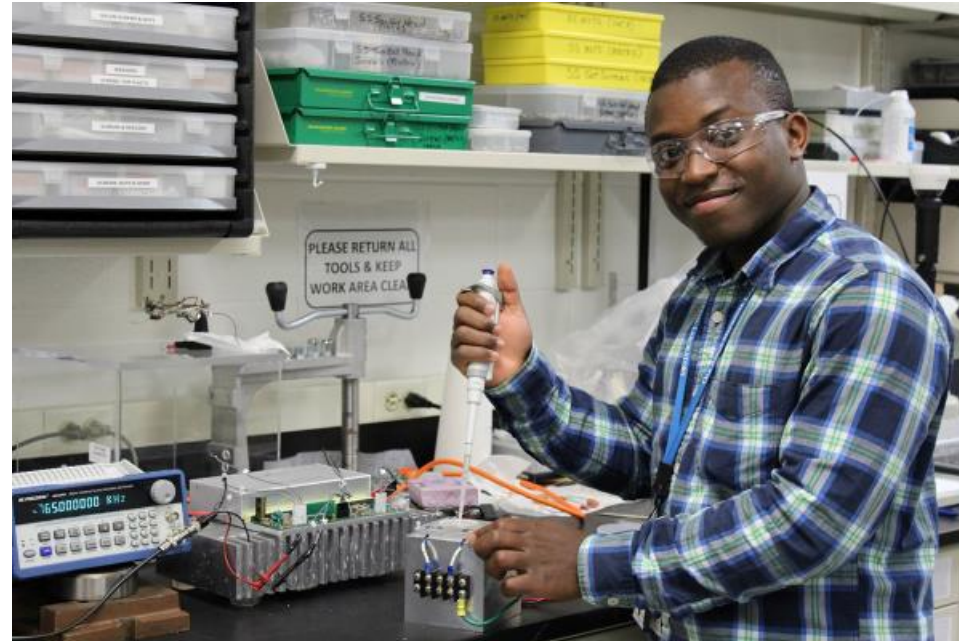


Credit: **NREL**- Photo by Amy Glickson

Accessed 1/9/2019 from <https://www.nrel.gov/news/features/2017/nrel-summer-interns-climb-to-new-heights.html>

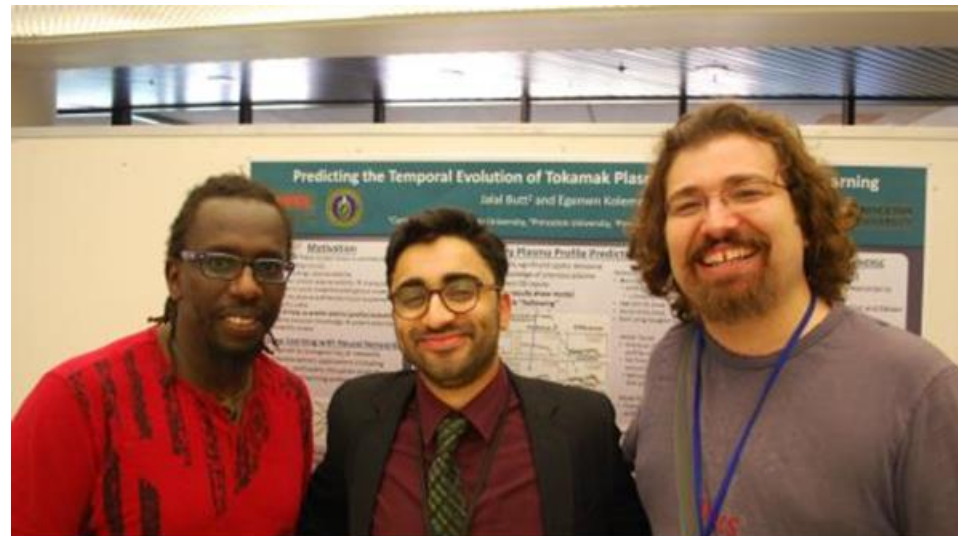
Work Experience and Skills: Laboratory and Technical Skills

- ▶ Describe your research and technical skills in detail
- ▶ The skills may be obtained through employment or coursework.



Credit: Oak Ridge National Laboratory

Program Information



From left: **PPPL** physicist Ahmed Diallo, SULI student Jalal Butt, and PPPL physicist Egemen Kolemen. Photo by Raphael Rosen.

From <https://www.pppl.gov/news/press-releases/2018/08/undergraduate-students-extoll-benefits-national-laboratory-research>
Accessed 1/9/2019

Program Information: Eligibility

The screenshot shows a web application interface with a sidebar on the left and a main content area on the right. The sidebar is divided into four sections: 'APPLICANT PROFILE', 'EDUCATIONAL BACKGROUND', 'WORK EXPERIENCE & SKILLS', and 'PROGRAM INFORMATION'. The 'PROGRAM INFORMATION' section is highlighted with a red box and contains the following items: Eligibility, Previous DOE Internship/Fellowship Experience, Availability, DOE Laboratories and Technical Project Areas, Relatives Employed at DOE Laboratories, and Laboratory Outreach & Engagement Programs. The main content area is titled 'Program Information' and contains a section for 'Eligibility' with the question 'Have you previously participated in 2 CCI appointments?'. Below the question are two buttons: 'Yes' and 'No'. A large red arrow points from the 'Yes' button towards the right side of the slide.

- **Held more than 2 appointments?**
Not Eligible
- **Applied more than 3 times?**
Not Eligible

Program Information: DOE Laboratories and Technical Project Areas

- Applicants must select a first-choice and second-choice laboratory to be considered for placement.
- Additionally, applicants may choose a third option to be considered by all labs within their interests.
- Applicants are encouraged to review [laboratory websites](#) and contact DOE researchers to learn about their research.

Program Information

[Get Help With...](#)

Host DOE Laboratories and Technical Project Areas Selection

When selecting your first and second choice host DOE Laboratories, and your first, second, and third choice project areas, please carefully [review the R&D program area descriptions](#). Not all project areas are available at all DOE Laboratories. For further assistance in selecting DOE Laboratories, please see the [Laboratory Selection Tool](#).

First Choice Host DOE Laboratory

Ames National Laboratory (AMES) ▼

First Choice Technical Project Area
Nanotechnology ▼

Second Choice Technical Project Area
Quantum Communication ▼

Third Choice Technical Project Area
Chemical Technology ▼

Second Choice Host DOE Laboratory

Brookhaven National Laboratory (BNL) ▼

First Choice Technical Project Area
Environmental Technology ▼

Second Choice Technical Project Area
Cyber Security ▼

Third Choice Technical Project Area

Essays

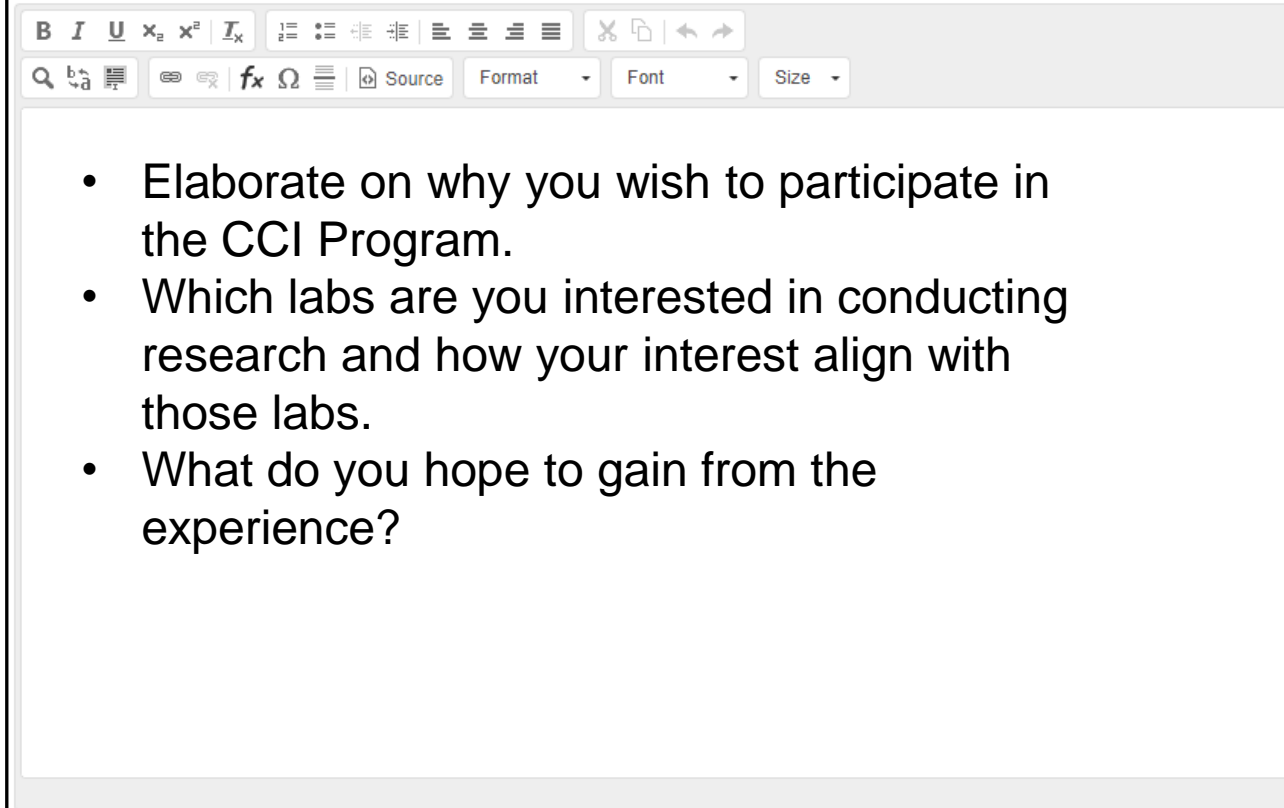


Essays: Technical and Research Experience Interests

Essays

Technical/Research Interests

Describe the type(s) of technical/research subjects or activities that interest you at your first and second choice host laboratories, and discuss any particular factors influencing your choice of host laboratories.



The image shows a rich text editor interface. At the top, there is a toolbar with various icons for text formatting (bold, italic, underline, strikethrough, subscript, superscript), alignment (left, center, right, justified), list creation (bulleted, numbered), indentation, and other functions like undo, redo, and link. Below the toolbar is a search icon and a list of icons for inserting elements like links, tables, and images. The main text area contains a bulleted list of three items. At the bottom of the editor, there is a character count indicator.

Current Character Count [0] (max: 2500)



Essays: Personal and Professional Goals

Essays

Personal Experience

Describe your professional, academic, or life experience and skills you have that enhance your ability to be an excellent contributing member to the CCI Program.

B I U x₂ x² I_x | **☰ ☲ ☱ ☴** | **✂ ☰ ↶ ↷**

Q 🔍 | **🔗 🔗** | **fx Ω** | **📄 Source** | **Format** | **Font** | **Size**

- Share your skills or experience, outside of research, that are applicable to CCI.
- What life experiences motivated or inspired you to pursue your major?
- Think of your employment, academic, extracurricular, and life experiences, and how they've led to you applying to CCI.
- Include unique qualities which may influence your participation in CCI such as being a first-generation college student, working student etc.

Current Character Count [0] (max: 2500)

[Continue](#)

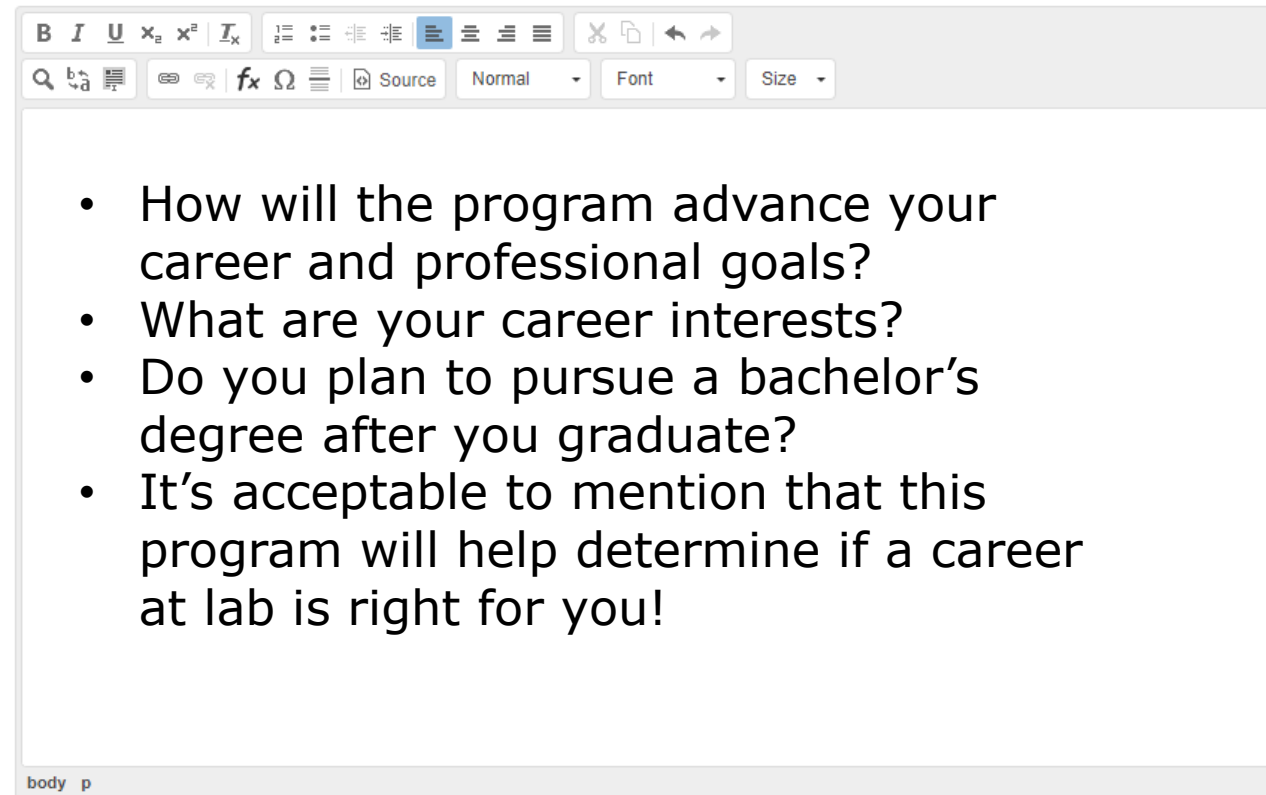


Essays: Professional Interests

Essays

Professional Goals

Describe your long-term academic and professional goals, and how participation in the CCI program could develop or expand skills required to achieve those goals.



The screenshot shows a rich text editor with a toolbar containing various formatting options like bold, italic, underline, and text color. Below the toolbar is a text area containing a bulleted list of prompts. At the bottom of the text area, there is a status bar showing 'body p' and 'Current Character Count [0] (max: 2500)'.

- How will the program advance your career and professional goals?
- What are your career interests?
- Do you plan to pursue a bachelor's degree after you graduate?
- It's acceptable to mention that this program will help determine if a career at lab is right for you!

Letters of Recommendation



Letters of Recommendations

- A completed CCI application requires recommendations from two individuals familiar with the applicant's education, training, experience, aptitude, or promise relevant to the CCI Program.
- An applicant will be asked to provide contact information for individuals indicated in the online application system. **Applicants are encouraged to make the requests for recommendations as soon as possible.**
- Letter of reference must be submitted through the application portal by the application deadline (i.e. 5:00 p.m. Eastern Time on January 10, 2023 for the Summer 2023 term).

Resources To Assist With Application Components

- ▶ Application [checklist](#)
- ▶ Submitting [transcripts](#)
- ▶ Tips for preparing [essays](#)
- ▶ Requesting [letters of reference](#)
- ▶ FAQ's-<https://science.osti.gov/wdts/ci/Frequently-Asked-Questions>

Selection and Notification

- ▶ **Eligibility and Compliance Check**-All applications must pass eligibility and compliance check.
- ▶ **Merit Review**- Assessment by first and second choice labs selected by the applicant.
 - ▶ Applications will be assessed based upon performance in completed academic coursework, strength of recommendations letters; expressed scientific or technical interests; and the applicant's background, experience, accomplishments, and interests as they relate to the host laboratories.
- ▶ **Notifications**-Offers made by a host Laboratory Education Director via e-mail. Applicant has 10 calendar days to respond to offer. **Only one offer will be extended to an applicant.**

All appointments are contingent upon proof of citizenship or citizenship status and the outcome of a formal background check.

Participant Obligations

- ▶ Commit to 10-weeks (40 hrs/week) in the program.
- ▶ Maintain health insurance during the appointment.
- ▶ Complete deliverables
 - ▶ Pre-survey
 - ▶ Post-survey
 - ▶ Research paper (6-8 pages)
 - ▶ Poster presentation
- ▶ Maintain professional behavior.



More details: <https://science.osti.gov/wdts/ci/Participant-Obligations>

Benefits to Participating in CCI

- ▶ Contribute to exciting, real world, innovative, ongoing projects in the DOE national laboratories.
- ▶ Build professional networks with scientist and engineers.
- ▶ Opportunity to establish a mentor.
- ▶ Enrichment opportunities through professional development and technical seminars.
- ▶ Enhance science communication skills.
- ▶ Decide if a career in research is right for you.
- ▶ Land a permanent position.

Don't forget!!

- ▶ Plan early. Submit your application ahead of the deadline.
- ▶ The application deadline is January 10, 2023 at 5:00 p.m. Eastern Time.
- ▶ Contact your reference letter writers as soon as possible.
- ▶ Redact personal identifiable information from your transcript.



Join Us for An Application Assistance Workshop!!

Next Workshop Scheduled
November 7, 2022 at 3:00 pm (ET)
Office Hours with DOE Lab Staff

Register [here](#).



U.S. DEPARTMENT OF
ENERGY | Office of
Science

Apply today & change your life!
We can help!

Want to
make a difference?

Become a Lab Intern at a
Department of Energy National Lab

**APPLICATION
ASSISTANCE**
Workshops

GET HELP WITH
YOUR APPLICATION
AND ASK YOUR QUESTIONS

**Community College
Internships (CCI)**



FOR: Community College Students

WHAT: Paid lab internships and technical training at one of sixteen participating DOE laboratories for students seeking technical careers or those wanting to pursue further education relevant to the DOE mission

CCI Workshop Dates: [Register Here](#)
October 31, 2022 from 2:00 – 3:00 pm Eastern
November 7, 2022 from 3:00 – 4:00 pm Eastern

**Science Undergraduate Laboratory
Internships (SULI)**

FOR: Undergraduate Students, including Community College Students and Recent Graduates

WHAT: Paid laboratory internships and research experiences at one of 17 participating Department of Energy (DOE) laboratories/facilities for students pursuing Science, Technology, Engineering, and Mathematics careers relevant to the DOE mission

SULI Workshop Dates: [Register Here](#)
November 2, 2022 from 2:00 – 3:00 pm Eastern
December 5, 2022 from 3:00 – 4:00 pm Eastern



SULI and CCI
Application Deadline
Jan 10, 2023 at 5:00 PM EST

<https://science.osti.gov/wdts>

Join a Lab & Make a Difference

My Internship Experience at the Federal Laboratories



Dr. Toliver receiving her certificate of completion during her appointment as an intern at NASA's Johnson Space Center.

Connect with us.....

- ▶ After this session, e-mail us sc.cci@science.doe.gov if you have questions.
- ▶ CCI [LinkedIn](#)

WE'D LOVE TO
Connect
WITH YOU!

